Contribution of Distance Education to the Development of Individual Learners	
Cynthia White	165
South Africa: Distance higher education policies for access, social equity, quality, and social and economic responsiveness in a context of the diversity of provision Saleem Badat	183
Higher Education at a Distance and National Development: Reflections on the Indian experience Santosh Panda	205
Distance Education at the Crossroads Jocelyn Calvert	227
A Canadian Perspective on the Uncertain Future of Distance Education Bill Muirhead	239
Critical Issues in Distance Education: A report from the United States Farhad Saba	255
Book Reviews	273
VOLUME 26 NUMBER 3 NOVEMBER 2005	
CONTENTS	
Editorial Som Naidu	279
Becoming an Online Distance Learner: What can be learned from students' experiences of induction to distance programmes? Gary Motteram and Gillian Forrester	281
Feedback in Distance Learning Programmes in Languages: Attitudes to lingustic faults and implications for the learning process Cristina Ros i Solé and Mike Truman	299
Combining Reflective Logs with Electronic Networks for Professional Development among Distance Education Tutors Janet Macdonald and Laura Hills	325
A Constructivist Model of Mentoring, Coaching, and Facilitating Online Discussions Karen L. Murphy, Sue E. Mahoney, Chun-Ying Chen,	245
Noemi V. Mendoza-Diaz and Xiaobing Yang	341

A Guide to Analyzing Message–Response Sequences and Group Interaction Patterns in Computer-mediated Communication Allan Jeong	367
Reflections on Teaching and Learning Online: Quality program design, delivery and support issues from a cross-global perspective Faye Wiesenberg and Elizabeth Stacey	385
Design Issues in a Cross-institutional Collaboration on a Distance Education Course Xuemei Wang, John F. Dannenhoffer III, Barry D. Davidson and J. Michael Spector	405
Book Reviews and Reflections Distance Education and Technology: Issues and practice (D. Murphy, R. Carr, J. Taylor and W. Tat-meng) Yoni Ryan	425
Flexible Learning: Implications of "when-ever", "where-ever" and "what-ever" Julie Willems	429
Contents and Author Index, Volume 26, 2005	437

